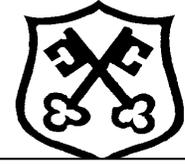




St. Peter's Summer Newsletter

Year 4



Dear Parents,

Welcome back to school and the new term. It is hard to believe that the children are now coming to the end of their time in Year 4. The summer term will be very busy with lots of exciting events and learning opportunities to look forward to. Thank you for all your continued support towards your children's education.

Numeracy

This term the children will consolidate and extend their learning on place value. There will be a focus on problem solving set in real life contexts. They will be given extensive opportunities to practise their written methods of addition, subtraction multiplication and division. The children will look at finding and identifying equivalent fractions, simplifying fractions and adding and subtracting fractions. Our unit on measurement will focus on area, perimeter and capacity. The children will work on converting between different units of measure. We will also be looking at decimal numbers, their fraction equivalents and rounding them to the nearest whole number or tenth.

Literacy Stories which raise issues will be the focus for the first part of this term. The children will be reading 'The Suitcase Kid' by Jacqueline Wilson. They will explore how inference has been used to convey information about characters and how they can use this in their own writing. In the second half of the term the children will develop their ability to combine factual and fictional writing about the Rainforest. They will also read and write poetry based on animals. They will continue to develop their knowledge of conjunctions, prepositions and adverbs of time and cause, fronted adverbials and the use of pronouns.

History The children will be studying the Romans. We will look at some famous buildings from Ancient Rome. We will learn about some of the gods and goddesses worshipped by the Romans. We will also look at what happened to Pompeii in AD79.

Design Technology
The children will design and make a book with pages that incorporate moving parts.

Modern Foreign Languages
The children will continue to learn common French phrases. They will also work to develop appropriate pronunciation of animal names.

Science This term the children's science topic will be, Animals Including Humans. We will look at the human digestion system. The children will identify the different types and functions of teeth. They will explore simple food chains and identify producers, predators and prey.

Art This term our topic is 'Journeys.' The children will learn about artists, craftspeople and designers who communicate their ideas through signs and symbols. We will look closely at aboriginal art and use this as a basis for our work.

Physical Education
The children will go swimming every Wednesday. They will also do athletics and rounders during PE sessions as well as practising for the upcoming Sports Day.

Geography. Our topic this term is 'Catalonia here I come.' This topic begins with an overview of Europe, Spain and the region of Catalonia and then focusing on Barcelona.

Computing
The children will develop their programming skills. They will also have the opportunity to write and send Emails.

Music The children continue their weekly music lessons learning to play their chosen instrument, guitar, tuned percussion, clarinet or flute.

Trips. The children will be participating in the Greenwich Schools Sportathon event later in the Summer Term. More information about this will follow at a later date.

Homework
Homework will be set every Friday. Please help your child to complete this. It must be checked and returned the following Wednesday with the journal signed.

Reading Just a few minutes reading with your child each day makes a huge difference. Please ensure your child has their reading book in school every day and that they have had their yellow book signed.

This term the children will spend time in the garden planting a variety of flowers, vegetables and fruit. In cooking we will be making pizza.

Please do not hesitate to contact us if you have any queries or concerns.

Miss Lavelle and Mrs Stoneman.