

## Pupil Premium Strategy

The Pupil Premium is an allocation of funding in addition to the budget provided to schools to support specific groups of pupils who are vulnerable to possible underachievement. These include pupils who are entitled to Free School Meals (FSM) and those looked after by the LA. This funding is intended to support us in diminishing the difference in attainment between different groups of pupils.

Our pupil premium income for children entitled to pupil premium funding is detailed below:

- Number of pupils in receipt of Pupil Premium during 2020/21: 33
- Amount of pupil premium received in 2020/21 - £58,737
- Amount of pupil premium received in 2019/20 - £66,300

We are accountable for the way we use Pupil Premium and must demonstrate impact.

We believe strongly that the pupil premium should be used creatively to make enhanced impact on children entitled to FSM. We can do this by:

- Direct interventions (1-1, group) to improve achievement
- Development work with teachers and support staff to improve targeted teaching
- Specific interventions to improve the context for learning for individuals or groups (eg mentoring)
- Tailored resources that will impact on achievement of individuals or groups

Planned spend of Pupil Premium resources 2020/2021 is £58,737. We plan to use it in the following ways:

Aims	Strategy	Spend	Outcomes and Monitoring strategies
To increase the proportion of pupil's (in receipt of Pupil Premium) expected levels or better in English and Maths of each age related year group	Invest in additional resources (Teacher and Teaching Assistant) to support teaching and learning of Pupil Premium children. This is provided by additional Booster classes, small group tuition and one to one tuition.	£28,700	Termly progress meetings Lesson observations and book scrutiny.
To increase the percentages of pupils to achieve mastery at the end of the year 2020-2021.			
To improve basic skills amongst pupils who receive Pupil Premium (including spelling skills, phonic knowledge and use of grammar in writing)	Invest in additional quality books to promote and build reading for pleasure. Additional small group	£7,000	To monitor spelling test results, reading records and observations of phonic sessions.
To improve confidence in four number operations	Small Booster groups	£7,000	Mental Maths sessions and times tables evaluation

including word problems			
To ensure transitions into school and between key stages	Establish programme of Induction for new EYFS children (including workshops). Invest in staff training with regards to mental health and well-being.	£3,000	Monitoring the EYFS tracking system.
To improve the Forest School provision in Reception class.	Forest School Leader training		
After School Club/Extra-Curricular Clubs To provide clubs/outings supporting G & T sporting skill's and other Educational Skill's	Ensure pupils enjoy enrichment activities and learn both socially and academically, broadening skills and building self-esteem. Developing different talents of children.	£3,000	Monitoring Pupil's participation and progress in academic subjects.
To identify speech and language difficulties, and emotional and behavioural difficulties so as to provide earlier and more effective interventions for Pupil Premium children.	Use our SENCO and Speech and Language/Education Psychology Support Service Overview of all SEN provision for PP Children and monitoring of progress ensuring all children are making progress in particular the pupil's working at expected and exceeding level.	£7,500	Data meetings Performance management meetings Governing body meeting and monitoring of SENCO Governor.
To provide the necessary equipment to support learning in the classroom and to support personalised learning for individual pupils.	Invest in classroom IT equipment to support learning and 1:1 learning and independence.	£2,537	Progress meeting Evaluation if pupils are independent learners.

### **Pupil Premium 2019/2021 – Amount received £66,300**

For 2019/2020 we made use of our Pupil Premium Grant by:

- Additional support (Booster) and intervention groups to improve progress and attainment - £42,500
- Classroom Support - £8,600
- Tailored resources - £15,200