



# St. Peter's Summer Newsletter

## Year 6



Dear Parents,

It seems hard to believe that the children only have just over half a term left in Year 6. The children have worked hard this year, especially in this unprecedented time. I am delighted with the progress they have all made and would also like to thank you for your continuous support. I have listed the areas we will be concentrating on, and if you have any questions or concerns please do not hesitate to contact us.

### Maths

This term the children will cover a range of topics including: fractions, decimals, percentages. The children will continue to develop methods and strategies to complete a variety of calculations; this will be assessed through end of unit assessments and investigative work. The children will also complete weekly arithmetic tests.

### English

This term the children's class text will be "Carrie's War" by Nina Bawden. The children will explore fiction, non-fiction and poetry through the theme of World War 2. They will explore how the author uses historical details to place the book in time and debate the rights and wrongs of Carrie's actions. The children will also investigate firsthand accounts of evacuation and European children's experiences, plotting journeys on a map and read part of The Diary of a Young Girl by Anne Frank.

### Science

Our "Light and Electricity" topic will present children with opportunities to apply their understanding of circuits and consider how technological changes impact on people.

### Computing

The children will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including creating their own quizzes.

### History

In our 'Medicine' topic, the children will investigate some early theories of disease and some medical treatments used in the past.

### Cooking and Nutrition

This term the children will use their understanding of nutritional values to make Greek salad.

### Geography

The children will learn about the geographical similarities and differences through the study of human and physical geography of a region within North America.

### Art

Our topic this term is 'People in action'. The children will explore how to convey movement in their work. They will explore dynamic activities such as sport, dance, drama and music as a starting point for making work in two dimensions.

### Reading

Your child has a reading record that they will bring home and we ask that you support their reading and ensure they have written comments in their reading records.

### Physical Education

The children will use their skills and abilities individually and in sequence, with the aim of showing as much control and precision as possible. PE sessions will take place on Wednesdays and Fridays. Swimming will start in term 5 and 6 (summer term). PE kit consists of a white polo shirt, black or navy shorts or jogging bottoms (no logos on polo shirts please)..

### Design Technology

Our topic this term is "African instruments". This unit will enable the children to design and create a range of African instruments. The children will explore the rich and energetic genre of African music and use it to inspire the investigation and creation of several different African instruments including the kalimba, djembe drum and the shekere.

### Music

The children will explore history understanding of the process of composing by creating and performing music in response to musical and non-musical stimuli.

### Modern Foreign Languages

Our topic this term is 'On va faire la fête' (we are going to party). The children will speak in sentences, using familiar vocabulary, phrases and basic language structures. They will also write simple phrases from memory, and adapt these to create new sentences

### Homework

Homework will be given weekly on a Friday and we will expect the work to be completed to a high standard and returned by the following Wednesday. Homework will be set on Purple Mash every other week.

Thank you for your continued support.

Kind regards,

Mrs. Nowbuth, Mrs Wood and Mrs. Omozee

