



St Peter's Catholic Primary School



Assessment

As you are aware, teachers continually assess pupils to determine how they are progressing and to identify their next steps in learning. Pupils are tracked throughout the year to determine their attainment and their progress, and measures are put in place to support those who are not meeting their targets.

At the end of each academic year, children will be assessed against the Age Related Expectations. The Age Related Expectations for each year group are enclosed and can also be found on our school website.

The Age Related Expectations assessment system for Years 1 – 6 is outlined below:

- Assessment will use the language of developing, securing or mastering;
- A child is developing (D) their understanding of a programme of study if they have a good understanding of around 50% of the descriptors in the programme of study for a particular year;
- A child is securing (S) their understanding of a programme of study if they have good understanding of around 80% of the descriptors in the programme of study for a particular year;
- A child is mastering (M) a programme of study if they have a good understanding and knowledge of all the descriptors in the programme of study for a particular year and up to 20% of the following year's descriptors.

Your child's report will assess their learning using the following codes:

D - **Developing**

S - **Securing**

M - **Mastering**

We also expect every child to make 3 points progress during a year, so if they start at Developing Year 2, we would hope they would be Developing Year 3 by the end of the year. However, some children may exceed the 3 points progress and make more than the expected progress.

At St Peter's we aim to cater for the individual learning needs of all pupils, in line with the new SEND Code of Practice. Children identified with additional needs will be placed on our school's Record of Need (SEND Register) at one of the following two levels:

- Educational Health Care Plan/A Statement of Educational Needs
- Special Educational Needs School Support.

If the 'SS' is circled on the Special Educational Needs section of your child's report, this means he/she is on the SEND Register.

We continue to have high expectations of all our pupils, but we are also completely committed to ensuring their time at school is a positive, enjoyable and enriching experience. To this end, we strive to provide a broad and engaging curriculum.

Please see below for further explanation.



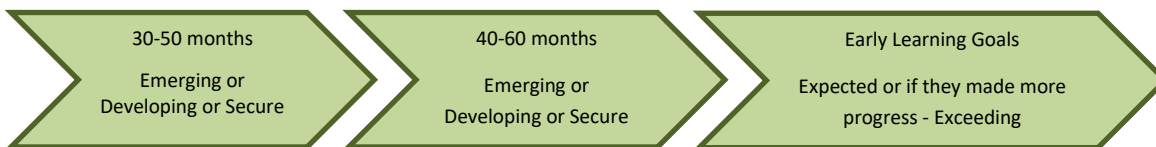
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Assessment structure

In September 2021 all Reception children will be assessed nationally against a short activity-based assessment and this will be the baseline for measuring the progress primary schools make with their pupils.

Assessment in the Early Years Foundation Stage



A child who achieves 30-50 months – Secure with elements of 40-60 months Emerging is considered to be at a good level of development on entry to the Foundation Stage Class

A child who achieve 'Early Learning Goals – Expected' is considered to be at a good level of development at the end of the Foundation Stage

Assessing the new National Curriculum

Appropriate Curriculum	Steps	Annual Report to parents at the end of the year
Year 1	Developing	Working within year group expectations
	Securing	Meeting year group expectations
	Mastering	Exceeding year group expectations
Year 2	Developing	Working within year group expectations
	Securing	Meeting year group expectations
	Mastering	Exceeding year group expectations
Year 3	Developing	Working within year group expectations
	Securing	Meeting year group expectations
	Mastering	Exceeding year group expectations
Year 4	Developing	Working within year group expectations
	Securing	Meeting year group expectations
	Mastering	Exceeding year group expectations
Year 5	Developing	Working within year group expectations
	Securing	Meeting year group expectations
	Mastering	Exceeding year group expectations
Year 6	Developing	Working within year group expectations
	Securing	Meeting year group expectations
	Mastering	Exceeding year group expectations

Children begin, work within and then become secure against
National Curriculum statements for each year group



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Teachers at St Peter's Catholic Primary School are assessing children all of the time, constantly considering how well they have understood their learning and what the next steps are.

Teachers will talk to children about their next steps (in an age appropriate way) so that they know the things they need to get better at doing.

Teachers complete a teacher assessment for each child at the end of each term and children's progress is discussed regularly through the year with the Senior Leadership Team.

Children's attainment and progress is shared with parents and carers at parents' evenings, with a written report in the summer term.