

Long Term Curriculum Plans

Foundation Stage 2

2021/2022

	Autumn 2021	Spring 2022	Summer 2022
Topic/ Themes	<p><u>All about me</u> Role Play- Home – link into ourselves and our homes Cross Curriculum – Role play area outside living room. <u>Autumn</u> Seasonal changes, Night and Day – Role play animal cave Celebrations Post office- delivery vans and Santa's Den</p>	<p><u>Traditional Tales and Transport</u> Role Play- 3 Bears House, Jack & the beanstalk and castles <u>Cross Curriculum topic Transport & People that help us.</u> Role Play-Airport & Emergency services, Easter</p>	<p><u>Animals</u> Minibeast Under the Sea <u>Cross Curriculum Sport</u> • Role Play Bug Hotel and Aquarium</p>
Personal, Social and Emotional Development	<p>All about me- children to settle into new learning environment and make new friends. Establish routines in the class and school and road safety. Learning to share & play together. Building relationships and Turning taking/sharing. Personal Hygiene, Stranger danger and. Respecting other Cultures beliefs & celebrations Cosmic Yoga (Self-Regulation)</p>	<p>Talking partners, building relationships. Using resources safely & Expressing feelings appropriate, Taking turns and sharing Building a positive self-image. Perseverance and concentration. People that help us in environment Cosmic Yoga (Self-Regulation)</p>	<p>Ideas of others e.g. through team building skills and games Road safety Sea animals respect & water safety. Working as part of a group. Observe and participate. building good relationships with staff & peers. Appreciating differences and treating others with respect people & animals, Transition process for year 1 Cosmic Yoga (Self-Regulation)</p>
Physical Development	<p>Gross motor skills (GMS)- GAMES-Hall safety ourselves and others- circle Wake-Up Shake Up-Action games. GYMNASTICS-Small apparatus, balances and rolls. Fine motor skills Letter formation- Pen Pals- Play Dough Gym, Play Dough activities, cutting skills Cross Curricular link - Cosmic Yoga GMS (Self-Regulation) PSED</p>	<p>DANCE (GMS)- Music & Movement, height and speed. Different ways or bodies move (travel) GMS GAMES Gross motor skills-team building games, Fine motor skills - letter formation, Pen Pals, play dough, jigsaws, cutting skills, painting etc Cross Curricular link - Cosmic Yoga GMS (Self-Regulation) PSED Traditional Tales songs- GMS</p>	<p>DANCE - Mini-beast dance & GYMNASTICS-Hall safety ourselves (GMS) DANCE- sea animals dance (GMS) Sequences using knowledge from dance & gym. Letter formation- Pen Pals, play dough and painting Cross Curricular link - Cosmic Yoga GMS (Self-Regulation) PSED</p>
Understanding the World	<p>Different families and changes over time, self portraits. People around us and people who help us. Nocturnal animals & seasonal changes during Autumn. Differences and similarities between religion and cultures- celebrations. Life in our country and life in other parts of the world. Forest school- drawing pictures of animals and plants. Similarities and difference between "MY NATURAL WORLD" and contrasting environment</p>	<p>Easter- respecting other cultures, past and present Easter celebrations. Construction- houses, Melting/freezing/dissolving/ Photographing living things and Seed growing. Past and present modes of transport. Forest school- drawing pictures of animals and plants.</p>	<p>Distinctions between animals & plants, alive & not alive. Looking at animal habitats. Sinking & floating and Salt water/ fresh water fish Painting, the ocean in the past and the ocean now. Forest school- drawing pictures of animals and plants. Similarities and difference between "MY NATURAL WORLD" and contrasting environments e.g. Land and Sea</p>
Expressive Arts and Design	<p>Music Express & Introduce circle games and musical instruments Simple songs from memory Heads shoulders, Nursery rhymes, Colour Experimenting and creating with various materials, free collage, marbling, junk modelling Under the sea props made using materials, Christmas songs and Nativity, Leaf printing, Role play & Christmas and birthday decorations. Performing songs rhymes and poems. Cross curricular link- moving to music GMS (PD).</p>	<p>Music Express Musical instruments sound & patterns, Movement to music. Traditional Tales puppets Colour mixing and mixed media for construction Constructing of moving vehicles, making Easter activities and baking Easter cakes and treats- Re-counting special events. Singing a wide range of nursery rhymes- link in with traditional tales. Performing songs rhymes and poems. Cross curricular link- moving to music GMS (PD).</p>	<p>Music Express- Musical instruments and movement to music-making sea music, and singing bug rhymes. Observational drawings, paintings, still Life paintings, Collage flowers and Junk model animals. Music Express-Beat Baby Musical Instruments Movement to music. Performing songs rhymes and poems. Cross curricular link- moving to music GMS (PD).</p>
Cooking and Nutrition	<p>Baking different sizes cup cakes to sell in the baker shop. Baking Christmas biscuits and cakes for Sant's elves. Taking about changes</p>	<p>Making dishes and tasting different food from different cultures.</p>	<p>Patterned fruit kebabs and tasting different fruit.</p>
Religious Education	<p>Myself, Welcome and Birthdays Other faith - Hanukkah (Judaism),</p>	<p>Celebrating, Gathering and Growing Other Faith- Islam</p>	<p>Good News, Friends and Our World Other faiths- Hinduism and Sikhism</p>
Communication and Language	<p>Rhyme and alliteration & Silly Soup games Show & Tell, Circle games, Identifying body parts, whole carpet discussions Stories – The large family collection, Owl Babies, Whatever Next Nonfiction- Celebrations, Christmas Nativity</p>	<p>Circle time Listening and memory games Stories – The Jolly Post man, The wheels on the bus, People that help us, The train ride, Easter text, story and cards</p>	<p>Stories – The Very Hungry Caterpillar, Superworm, Aaarrrggghh Spider, Billy's Bucket, Sharing and Shell and a variety of Non-Fiction books about mini beasts and under the sea creatures.</p>
Literacy	<p>Introduce Individual books and guided reading books- comprehension focus, Phase 1 recap-Rhyme and alliteration games & activities, Introducing Phase 2 Phonic, Introduce the weekly diary to the children, Label body Parts, name writing and All About Me/Day and Night labelling, writing about Owl babies story book. Letter formation. At the beginning of term we will practise recognising and writing our names. Individual Books and Guided Reading books. Christmas present lists, letter& card, recipes & sequencing the Nativity scene- Daily reading and comprehension.</p>	<p>Letter writing for character in fairy tales, Wanted Poster for wolf, speech bubbles, write story starts, sequencing stories, Instructions for making a house-Gingerbread man Phase 3 letters and sounds (digraphs), Blending and segmenting CVC words, Letter formation- Pen pals, Creative Writing – airport passport, check lists etc Draw own Street map Labelling – types of transport</p>	<p>Blending and segmenting more complex words. Writing narratives, creative writing – Link to focus books Letter formation– Diary – lables, list making Labelling –minibeasts and Instructions –how to look after a bug/sea animal Phase 4 Phonics, Diary of plants growing Creative Writing poem– rhyming words</p>
Mathematics	<p>Verbally counting beyond 20. Incidental counting, Order numbers 1-20 and number recognition. Counting out objects. 2D shape & 3D shape models Bee bots using math mats and story boards. Number ordering to 20. Subitises number quantities to 10. Capacity, Repeating Pattern, Sorting/matching, 1 more and 1 less up to 20, Number ordering, Number bonds to 10.</p>	<p>Verbally counting beyond 20- recognising patterns in the counting system. More/less combine 2 groups, early addition, the story of 5 or 10 (number bonds), Length/Height, 2D and 3D shape houses. Number ordering to 20 and beyond. Favourite food tally chart and data. Automatic recall of number bond to 10 Addition calculations to 5 – 20 practically, Number ordering, Take away – Wheels (2) Addition and subtraction Easter eggs Tally chart different Transport</p>	<p>Addition and subtraction calculations to 20 + practically and begin to record. Empty number lines to complete. 2D and 3D shape names, doubling and halving up to 20. Counting forwards and backwards to 20 Counting in 2's, 5's, 10's. Weight of objects Capacity Reinforce number bonds. Representing patterns within numbers to 10 including even and odds. Double facts.</p>

