

LONG TERM CURRICULUM PLANS		YEAR 3	2021/2022
	Autumn 2021 Chocolate	Spring 2022 Ancient Egypt	Summer 2022 Stone and Iron Age
Science	Forces and magnets Plants	Animals including humans Light and shadows	Rocks
Geography	Fairtrade	Extreme Earth	The UK
History	Riotous Royalty	Ancient Egypt	Stone and Iron Age
D & T	Packaging – Chocolate Bar	Egyptian Jewellery	Moving monsters
Art & Design	Pop Art Printing/collage Artist focus- Andy Warhol – Roy Lichtenstein (Sketch – Chocolate bar in wrapper)	Egyptian Sculpture Paper mache/clay Artist focus – Anish Kapoor (Sketch – Sphinx)	Cave Paintings (Sketch – Iron Man)
Cooking & Nutrition	Chocolate Bar	Smoothies	Alien biscuits
Computing	Online safety Typing Coding	Spreadsheets Email Branching databases	Simulations Graphing Presenting
Religious Education	Homes Promises Judaism Visitors Judaism – Synagogue	Journeys Holy Communion Preparation Listening and Sharing Giving All Islam – The Mosque Sikhism – Where I worship	Energy Choices Hinduism Special Places Hinduism – The Mandir
P.S.H.E.	Miss Dorothy – Myself / Staying safe in school Miss Dorothy - Anti-bullying theme / Feelings and friendship.	Going for Goals Seal project Miss Dorothy book-value for money Good to be me-Seal programme	Miss Dorothy - Healthier lifestyle / Why do we exercise? / Personal Hygiene Miss Dorothy - Citizenship-Choices
Modern Foreign Language	I can Speak French! Je parle francais!	All about Me! Je me presente!	My Family En famille
Music	Pure Imagination – Charlie and the Chocolate Factory Recorders/Performance/Reading notation	Storm Benjamin Britten Perform / Compose	Rhythm Mambo – By Leonard Bernstein Percussion/body percussion/improvisation
PE	Gymnastics – Stretching/arching/curling Cooperatives Games / Football Building and Fitness Training	Outdoor Adventure Activities / Team Dance Rituals Cooperative Games - Basketball	Athletics Outdoor Games – Tennis Adventure Playground

National Curriculum Year 3 2021-2022

	Autumn	Spring	Summer
English	<p>The BFG Fiction (Fantasy) The Dream Giver (Short Film)</p> <p>Charlie and The Chocolate Factory Descriptive writing Poetry</p>	<p>Egyptians Non-Fiction (Newspaper and instructions)</p> <p>Dear Greenpeace Non-fiction (Explanation texts) Letters Poetry</p>	<p>Stone Age Boy Non fiction (Information leaflet)</p> <p>The Iron Man Fiction (Playscripts) Diary entry</p>
Maths	Autumn	Spring	Summer
	<p>Number & Place Value</p> <p>Ma3/2.1a count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number</p> <p>Ma3/2.1b recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)</p> <p>Ma3/2.1c compare and order numbers up to 1,000</p> <p>Ma3/2.1d identify, represent and estimate numbers using different representations</p> <p>Ma3/2.1e read and write numbers up to</p>	<p>Multiplication & Division</p> <p>Ma3/2.3a recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</p> <p>Ma3/2.3b write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</p> <p>Ma3/2.3c solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n</p>	<p>Measurement</p> <p>Ma3/3.1a measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>Ma3/3.1b measure the perimeter of simple 2-D shapes</p> <p>Ma3/3.1c add and subtract amounts of money to give change, using both £ and p in practical contexts</p> <p>Ma3/3.1d tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</p> <p>Ma3/3.1e estimate and read time with</p>

	<p>1,000 in numerals and in words</p> <p>Ma3/2.1f solve number problems and practical problems involving these ideas.</p> <p>Addition & Subtraction</p> <p>Ma3/2.2a add and subtract numbers mentally, including:</p> <ul style="list-style-type: none"> i. a three-digit number and 1s ii. a three-digit number and 10s iii. a three-digit number and 100s <p>Ma3/2.2b add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction</p> <p>Ma3/2.2c estimate the answer to a calculation and use inverse operations to check answers</p> <p>Ma3/2.2e solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p>	<p>objects are connected to m objects.</p> <p>Fractions</p> <p>Ma3/2.4a count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</p> <p>Ma3/2.4b recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</p> <p>Ma3/2.4c recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</p> <p>Ma3/2.4d recognise and show, using diagrams, equivalent fractions with small denominators</p> <p>Ma3/2.4e add and subtract fractions with the same denominator within one whole</p> <p>Ma3/2.4f compare and order unit fractions, and fractions with the same denominators</p> <p>Ma3/2.4g solve problems that involve all of the above.</p>	<p>increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight</p> <p>Ma3/3.1f know the number of seconds in a minute and the number of days in each month, year and leap year</p> <p>Ma3/3.1g compare durations of events</p> <p>Properties of Shapes</p> <p>Ma3/3.2a draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</p> <p>Ma3/3.2b recognise angles as a property of shape or a description of a turn</p> <p>Ma3/3.2c identify right angles, recognise that 2 right angles make a half-turn, 3 make three quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle</p> <p>Ma3/3.2d identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</p> <p>Statistics</p> <p>Ma3/4.1a interpret and present data using bar charts, pictograms and tables</p> <p>Ma3/4.1b solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.</p>
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